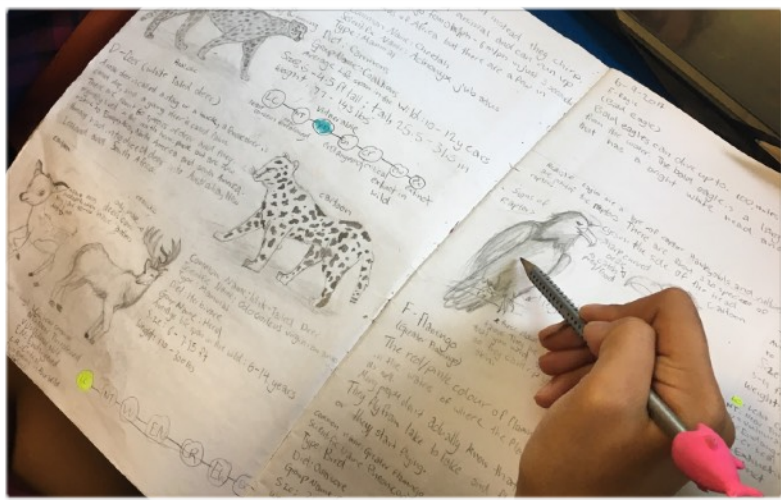


# NEWSLETTER

## St. Teresa's School



Work by Carmelynn Amores

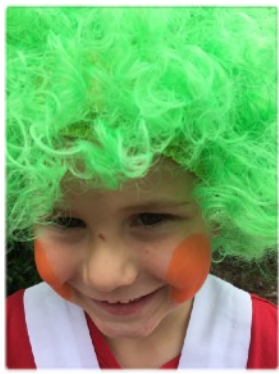
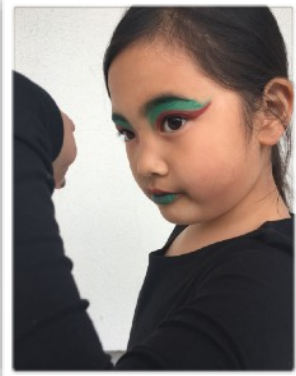
Kia Ora nga Whanau,

We have had a rip roaring start to our term with the production and all that goes with that. It is hard to believe that we are already well into Term 4. Jess and I are working on our roll for next year, if you know of anyone who wants to come to St. Teresa's please ask them to get their application in now. If there have been changes in your situation and your children will be leaving our school, please let us know as we need this information to manage our school roll. During this year we have turned at least 60 children away due to a full roll. The Board has tried to get a roll increase underway, but we have unfortunately been met with a lack of support from those in charge so we will be running a waiting list again in 2018.



### Important Dates

31 Oct	6.00pm	Board Meeting
4 Nov	12pm	Fair working bee
6 Nov	6.00pm	Sexuality programme consultation
11 Nov	11am	School Fair
17 Nov	All day	Canterbury Anniversary day
20 Nov	All day	Open day
23 Nov	6.00pm	Piano recital
24 Nov	All day	Sexuality Retreat day
5 Dec	6.00pm	Board meeting
6 Dec	All day	Senior Camp
7 Dec	All day	Senior Camp Junior Camp
8 Dec	All day	Senior Camp Junior Camp
18 Dec	5.30pm	Prize Giving
19 Dec	6.30pm	Yr 8 Farewell Dinner
20 Dec	10.00am	Final Mass
	11.30am	Final Assembly
	12.30pm	End of school Year
<b>2018</b>		
30 Jan	All day	Stationery on sale at school
31 Jan	All day	sale at school
1 Feb	8.50am	School year begins
8 Feb	All day	Waitangi Day holiday
30 Mar	All day	Good Friday
1 Apr	All day	Easter Sunday
2 and 3 Apr		School closed
13 Apr		End of Term 1



## Trapped in Time

Our production 'Trapped in Time' was a huge success. It was wonderful to share it with you all last week and we loved hearing the laughter, clapping and encouragement from the audience. I am sure you enjoyed watching your children performing and shining on stage. Working with your children each day our teachers have a deep understanding of the learning that has taken place. I am aware that this might be foreign to you so will set out what our children have learnt through this piece of work.

Our Curriculum is guided by the New Zealand Curriculum beginning with our Shared Vision **A community of life-long learners where the teachings of Jesus are valued and respected.** Our Core Beliefs stem for our Shared Vision, everything that happens at our school fits under one of the three Core Beliefs - Jesus is the heart of our school, Authentic learning and Valuing Community. The learning that has taken place in the writing, preparing, rehearsing and presenting of this production is totally authentic.

Stemming from the Core Beliefs are the Principles that guide us. Two of these have been met through this piece of work: High Expectations of All and Emotional Intelligence. As the audience, we witnessed the level at which our children performed which resulted from every child stepping up to perform to the best of their ability. Each one rehearsed and rehearsed until they had the dance steps firmly committed to memory, demonstrating the virtues of perseverance and reliability, self discipline and diligence.

The practices that our children have put into effect are:

- Developing their own pathways of learning
- Working alongside one another to expand their skills
- Reflecting on their performance and how they might improve in the next one
- Effectively using the Key Competencies of Managing Self, Participating and
- Contributing
- Meeting the high behaviour expectations
- Demonstrating strong Emotional Intelligence in the areas of Self Awareness, Self Management, Social Awareness and Relationship Management.

Phew, all this before we even look at the Learning Areas of the New Zealand Curriculum!

- In the English curriculum students who worked on the script have developed their understanding of how to shape texts for different purposes and audiences.
- Those who acted and had speaking parts developed their practical knowledge to use techniques in public speaking, and developing drama practice. Others learnt to use elements of drama for different purposes, and use conventions to structure drama.
- In the area of Music our students explored ideas about how music serves a variety of purposes and functions in their own lives and in the life of their community.
- In Visual Art they developed ideas in response to a variety of motivations as well as use art making conventions to create artworks.
- Every child was involved in dancing and achieved at their own level, from exploring movement at Level 1 to applying dance elements to extend personal movement skills at Level 4.
- Throughout it all our students developed their ability to share their own thoughts and ideas orally, developing this vital skill.

Our teachers are highly competent at connecting the learning your children are doing through their play and passion projects to the curriculum, I have realised that I have not shared this aspect of our work with you, their parents, and for that I apologise. I will include an aspect of this in each newsletter so that you are fully aware of what your children are learning and how we are meeting the requirements of the New Zealand Curriculum.

# School Fair

**11 November 2017**

**11.00 a.m. to 4.00 p.m.**

Planning for the fair is well underway with the PTA members having met earlier in the year. They meet again on Monday evening in the school library, at 7.00 p.m. please come along and join in to support our school. Raffles will be sold after the three Masses this Sunday, if you are able to help sell raffle tickets after one of the Masses please talk to Jess.



Other ways you can help include : produce from your garden, donations of unwanted gifts to be used as prizes, baking, collecting good quality second hand clothing and footwear, talk to your family and friends about coming along to the fair on the 11th and please, please, please pray for good weather.

Tomorrow children may come to school in mufti - for this privilege they need to bring a chocolate for the Chocolate Wheel at the fair. Children who come in mufti are to bring their chocolate donation to the office as they arrive at school.



Our sewers making dress number two - look out for these at the school fair. I love the perseverance and determination shown here.

## Open Day Programme

The Open Day programme has replaced the traditional parent / teacher / pupil interviews of the past. Our open days are days where you are invited to come and spend the day in the learning area with your child and see the learning programme in progress, watch how your child manages him or herself in at the environment and experience the value of their learning. You are welcome to join us in the staff room for a tea or coffee at morning tea and lunch time. The teachers are available to talk to you during break times. The dates are set at the beginning of the year to enable you to diarise one to join us. Our open days are not traditional in the sense that we do not put on performances to showcase our school, rather it is the chance for you to see us as we really are.

There are two more this year, 20 and 29 November. If you have not managed to come in yet, please try to join us on one of those days.



With the holidays approaching, sKids will be offering their usual holiday programme. The first two days are on 21 and 22 December. These days may help you if you are at work until the 22nd. After Christmas, sKids return with the holiday programme from 8th January. Please contact Lee-Ann on 021 0784064 if you wish to enrol your children or find out more about the after school programmes they offer.

“Without love, deeds, even the most brilliant, count as nothing.”  
– Thérèse de Lisieux



A group of girls at their literacy lesson - smiles show their enjoyment

